MODULE INFORMATION SHEET

| Name of Module Unit | Foreign Language: English for Academic | | |
|--|--|--|--|
| | Purposes | | |
| Name in Polish language | Język obcy: angielski do celów akademickich | | |
| Module type | compulsory | | |
| Form of studying | full-time day courses | | |
| Level of study | undergraduate course (B.Sc. level), module level: C1 | | |
| Type of study (for extra-mural courses) | - | | |
| Programme | Environmental Engineering | | |
| Speciality | Environmental Engineering | | |
| Responsible department | Environmental Engineering | | |
| Responsible person | mgr Borucz Magdalena | | |

| Semester | Lectures(E) | Tutorials | Laboratory | Computer Exercises | Projects | ECTS |
|----------|-------------|-----------|------------|-----------------------|----------|------|
| winter | | X | | | | 4 |

Objectives (summary)

- to develop effective listening and reading skills
- to acquire a broad range of relevant English vocabulary
- to improve speaking performance and writing strategies
- to master necessary academic skills (note taking, making presentations, leading discussions etc)

Prerequisites

English certificate on B2 level (minimum mark 4.0 / B) or at least 65 points from SJO placement test.

Rules for integrated grade definition

- Students are required to attend classes; attendance is one of the crucial conditions of passing the course (four absences during a 60-hour course, or two absences during a 30-hour course are allowed and acceptable).
- It is necessary for the students to obtain the course book (*IELTS Masterclass*. Simon Haines, Peter May. Oxford University Press.) and bring it for every class, otherwise they are unprepared for the particular class.
- It is vital for the students to do their homework regularly and bring their written assignments before the deadline, otherwise they are unprepared for the class.
- Students can be unprepared two times in a 60-hour course (one time in a 30-hour course). Should the student be unprepared beyond this limit, it will be noted in the register as a failing grade.
- Students are obliged to take all the tests, as well unit tests, as the final test. If they happen to be absent or fail them, they will be able to take them once more.
- The final grade will be based on the results of unit tests, final test, class attendance and participation.

Recommended readings

- IELTS Masterclass. Simon Haines, Peter May. Oxford University Press.
- Cambridge Vocabulary for IELTS with answers and audio CD. Pauline Cullen. Cambridge University Press.
- Cambridge Grammar for IELTS. Diana Hopkins, Pauline Cullen. Cambridge University Press.
- Improve your IELTS Skills, Writing. Barry Cusack, Norman Whitby, Sam McCarter. Macmillan.
- Improve your IELTS Skills, Reading. Barry Cusack, Norman Whitby, Sam McCarter. Macmillan.
- *Improve your IELTS Skills, Listening & Speaking* + audio CD. Barry Cusack, Norman Whitby, Sam McCarter. Macmillan.
- Practice Tests Plus IELTS With key. Louise Hashemi. Longman Pearson Education.

Contents of tutorials (syllabus)

| | Topics | Time | Scope |
|---|--|--------|--------|
| | | (hrs.) | (S/Ex) |
| 1 | Placements test | 2 | Ex. |
| | Introduction to the course; | | |
| | Cultural differences; speaking: discussion and pair work; | | |
| | Listening: applying to study abroad; | | |
| | Homework: reading and vocabulary exercises. | | |
| 2 | Cultural differences; speaking: discussion, vocabulary revision. | 2 | Ex. |
| | IELTS practice: short answer questions, sentence and summary completion, | | |
| | note and form completion; | | |
| | Language for writing: describing data; similarities; | | |
| | Writing: cultural data – accurate description, selecting main data; | | |
| | Homework: written assignment. | | |
| 3 | Conflicting interests; speaking: pair work | 2 | Ex. |
| | Reading: The Other Population Crisis – paragraph summaries; | | |
| | Listening: Congestion charging scheme; | | |
| | IELTS practice: matching headings, note and sentence completion; | | |
| | Homework: vocabulary and grammar activities. | | |
| 4 | Conflicting interests; discussion, vocabulary and language revision; | 2 | Ex. |
| | Speaking: changing places – speaking from notes, extended speaking; | | |
| | Language for writing: consecutive noun phrases, avoiding repetition; | | |
| | Writing: environment issues – developing a view; global issues; | | |
| | Homework: revision exercises. | | |
| 5 | Unit 1 and 2 test | 2 | Ex. |
| | Fitness and Health; speaking: discussion; vocabulary and grammar review; | | |
| | Listening: University sports centre; | | |
| | IELTS practice: Yes/No/Not Given, matching lists, classification; | | |
| | Language for writing: relative clauses; | | |
| | Homework: reading activity; grammar and vocabulary activities. | | |
| 6 | English for Environmental Engineering: vocabulary extension exercises | 2 | Ex. |
| | Reading and listening activities – recent environmental issues; | | |
| | Speaking: environmental protection - extended speaking; | | |
| | Homework: grammar practice – relative clauses; vocabulary and reading | | |
| | activities from Moodle Platform. | | |

| 7 | English for Environmental Engineering – speaking and lead-in; vocabulary | 2 | Ex. |
|----|---|---|-----|
| | revision; | | |
| | Reading and listening exercises – environmental disasters: vocabulary | | |
| | practice and speaking activities; | | |
| | IELTS practice: note completion, sentence completion, labeling. | | |
| | Homework: vocabulary and reading activities from Moodle Platform. | | |
| 8 | The Arts; speaking and lead-in, listening activity; | 2 | Ex. |
| | IELTS practice: multiple choice questions, short answer questions, labeling | | |
| | diagram, note completion; | | |
| | Language for writing: choosing tenses; | | |
| | Writing: spending on the arts – describing trends and figures; reading more | | |
| | widely; | | |
| | Homework: reading exercise, written assignment. | | |
| 9 | Unit 3 and 4 test (plus vocabulary from English for Environmental | 2 | Ex. |
| | Engineering lessons); | | |
| | Work and Business; speaking and lead-in; | | |
| | Reading: The Great Work Myth - reading for gist, key words; | | |
| | Listening: job enquiry; | | |
| | IELTS practice: sentence completion, summary completion, multiple choice | | |
| | questions, labeling a map; | | |
| | Homework: IELTS extra practice Moodle Platform. | _ | |
| 10 | Work and Business; vocabulary revision and discussion; | 2 | Ex. |
| | Speaking: jobs – describing an occupation, familiar discussion; | | |
| | Vocabulary: English in the workplace – extended practice; | | |
| | Language for writing: comparative and superlative forms; | | |
| | Writing: advertising – comparing data; word formation; | | |
| | Homework: grammar practice – tenses, comparatives and superlatives, | | |
| | vocabulary practice. | | |
| 11 | Education; speaking and lead-in, grammar revision; | 2 | Ex. |
| | Reading: The Education Gender Gap – scanning, identifying opinions; | | |
| | Listening: University clubs and societies; | | |
| | Vocabulary: English in the workplace – vocabulary revision and practice; | | |
| | IELTS practice: matching sentence completion, short answer question, | | |
| | sentence completion; | | |
| | Homework: vocabulary activities. | | |
| 12 | Education; speaking and vocabulary revision: pair work; | 2 | Ex. |
| | Vocabulary: English for academic purposes – extended practice; | | |
| | Speaking: learning styles – personal reactions, extended speaking; | | |
| | Language for writing: -ing forms and infinitives; | | |
| | Writing: student finance – introductions; thinking skills; | | |
| | Homework: revision exercises, written assignment. | | |
| 13 | Unit 5 and 6 test | 2 | Ex. |
| | Science; grammar revision, speaking and lead-in; | | |
| | Vocabulary: English for academic purposes – revision, extended practice and | | |
| | speaking activities; | | |
| | Reading: Stars in their Eyes – description schemes, reading for gist; | | |
| | Listening: ethics in science; | | |
| | IELTS practice: labeling diagram, multiple-answer question, multiple choice | | |
| | questions, True/False/Not given; | | |
| | Homework: grammar practice – gerund and infinitive. | | |

| 14 | Science; vocabulary revision and speaking activities; | 2 | Ex. |
|-----|---|---|-----|
| | Speaking: moral dilemmas – advantages and disadvantages, topic discussion; | | |
| | Language for writing; passive forms; | | |
| | Writing: scientific processes – sequencing; English spelling; | | |
| | Vocabulary: English for academic purposes – extended practice; | | |
| | Homework: grammar practice – passives, vocabulary exercises. | | |
| 15 | IT and communications; revision of grammar, speaking and lead-in; | 2 | Ex. |
| | Reading: Technology Text – making notes; | | |
| | Listening: Wikipedia; | | |
| | IELTS practice: table completion, multiple-choice question, short-answer | | |
| | question, flow chart and summary completion; | | |
| | Homework: extra IELTS practice Moodle Platform. | | |
| 16 | IT and communications; vocabulary revision and speaking activities; | 2 | Ex. |
| | Speaking: future technology – speculating about the future, topic discussion; | | |
| | Language for writing: adverbs and adverbial phrases; | | |
| | Writing: effects of technology – supporting ideas. | | |
| | Homework: grammar practice – adverbs and adverbial phrases, revision | | |
| | activities. | | |
| 17 | Unit 7 and 8 test | 2 | Ex. |
| | Social issues; grammar review, speaking and lead-in; | | |
| | Reading: The Invisible Thread – word formation; | | |
| | Listening: volunteering. | | |
| | IELTS practice: locating information, Yes/No/Not given, note completion, | | |
| | short-answer questions. | | |
| | Homework: vocabulary activities. | | |
| 18 | Social issues; vocabulary review and speaking exercises; | 2 | Ex. |
| 10 | Speaking: cultural identity – giving a presentation, extended speaking; | _ | DA. |
| | Language for writing: collocation; | | |
| | Writing: individuals and the states – academic style; giving presentations. | | |
| | Homework: written assignment. | | |
| 19 | The natural world; grammar revision and speaking activities; | 2 | Ex. |
| 1) | Reading: Armed and Dangerous – paragraph summaries, unfamiliar | 2 | LA. |
| | vocabulary; | | |
| | Listening: nature reserves; | | |
| | IELTS practice: matching headings, sentence completion, short-answer | | |
| | questions, note completion, multiple-answer questions. | | |
| | Homework: language practice – collocations. | | |
| 20 | The natural world; vocabulary review and speaking exercises; | 2 | Ex. |
| 20 | Speaking: zoos – expressing opinions and topic discussions; | 2 | LA. |
| | | | |
| | Language for writing: concession; | | |
| | Writing: animal populations – organizing information; easily confused words | | |
| 0.1 | Homework: extra IELTS practice Moodle Platform, revision activities. | 2 | Г |
| 21 | Unit 9 and 10 test | 2 | Ex. |
| | Psychology; grammar revision and speaking activities; | | |
| | Listening: personality testing; | | |
| | Language for writing: articles; | | |
| | Writing: what motivates people – common errors, punctuation; | | |
| | IELTS practice: classifying statements, multiple choice questions, summary | | |
| | completion, sentence completion, short-answer questions. | | |
| | Homework: reading and grammar practice – articles. | | |

| | Total | 60 | hours |
|----|--|----|-----------------|
| 30 | Final classes; final assessment and course feedback. | 2 | |
| 29 | Final test | 2 | |
| | Homework: revision activities. | | |
| | Writing: language – revision of planning; pronunciation – word stress. | | |
| | Language for writing: sentence focus, placing emphasis; | | |
| | Vocabulary: English for academic purposes – revision and practice; | | |
| 28 | Language; vocabulary revision and speaking activities; Speaking: reading habits – full speaking test; | 2 | Ex. |
| 28 | Homework: reading, vocabulary and grammar revision exercises. | 2 | E _{vr} |
| | question, sentence completion, multiple-choice questions. | | |
| | IELTS practice: matching list, summary completion, multiple-answer | | |
| | Vocabulary: English for academic purposes – extended practice; | | |
| | Listening: mother language; | | |
| 27 | Language; grammar review and speaking activities – lead-in; | 2 | Ex. |
| 2= | Homework: vocabulary and reading exercises from Moodle Platform. | | |
| | IELTS practice: sentence completion, note taking; | | |
| | Speaking activities and vocabulary practice – alternative energy sources; | | |
| | issues; | | |
| | Reading activities: power engineering – common problems and recent | | |
| | practice; | | |
| 26 | English for Environmental Engineering – speaking and lead-in, vocabulary | 2 | Ex. |
| | Homework: extra IELTS practice Moodle Platform, reading exercise. | | |
| | Language for writing: conditionals; | | |
| | question, note and table completion. | | |
| | IELTS practice: True/False/Not given, note completion, multiple-answer | | |
| | Vocabulary: English for academic purposes – extended practice; | | |
| | History and archeology; grammar review, speaking activities; | | |
| | Engineering lesson); | - | 2271 |
| 25 | Unit 11 and 12 test (plus vocabulary from English for Environmental | 2 | Ex. |
| | Homework: written assignment, revision activities. | | |
| | Writing: aviation – organizing a description; subject-specific vocabulary. | | |
| | Language for writing: expressing purpose, cause and effect; | | |
| 24 | Engineering and innovation; revision of vocabulary and speaking activities; Speaking: design – describing objects, extended speaking; | | Ex. |
| 24 | Homework: vocabulary practice. | 2 | D |
| | Vocabulary extension activities: mechanical engineering. | | |
| | labeling a diagram. | | |
| | IELTS practice: classification, locating information, short-answer questions, | | |
| | Listening: survival watch; | | |
| | Reading: Tower of Strength – text organization; | | |
| 23 | Engineering and innovation; grammar review and speaking exercises; | 2 | Ex. |
| | Homework: vocabulary and reading activities from Moodle Platform. | | |
| | climate change – speaking activities and vocabulary practice; | | |
| | practice; Reading and listening exercises: climatology, recent issues connected with | | |
| | + Dractice: | | |

S-topics listed in the legal study programme standards from 12.07.2007 Ex-extended topics

Person responsible for tutorials

mgr Magdalena Borucz

Assessment method

50~% written tests, 25% class attendance and participation, 25% written assignments